

Instructional Grouping Worksheet, DIBELS 8th Edition, Grade 3 Beginning of Year

Class name _____

Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.	Group 2: <i>Word reading</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	Group 3: The <i>alphabetic principle</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	Group 4: Marked at-risk in regard to <i>word reading</i> and <i>the alphabetic principle</i> . Recommend intensive intervention supports and weekly progress monitoring.
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NWF-CLS: <i>At or above 52*†</i>			NWF-CLS: <i>At or above 52 *†</i>			NWF-CLS: <i>At or Below 51 *†</i>			NWF-CLS: <i>At or below 51 *†</i>		
WRF: <i>At or above 30</i>			WRF: <i>At or below 29</i>			WRF: <i>At or above 30</i>			WRF: <i>At or below 29</i>		
Student Name	CLS	WRF	Student Name	CLS	WRF	Student Name	CLS	WRF	Student Name	CLS	WRF
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											

Flag students for additional monitoring using an asterisk "" if ORF score is below 55 and a "†" if Maze score is below 5.0.

Instructional Grouping Worksheet, DIBELS 8th Edition, Grade 3 Middle of Year
 Class name _____

Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.	Group 2: <i>Word reading</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	Group 3: The <i>alphabetic principle</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	Group 4: Marked at-risk in regard to <i>word reading</i> and <i>the alphabetic principle</i> . Recommend intensive intervention supports and weekly progress monitoring.
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NWF-CLS: <i>At or above 78 * 1</i>			NWF-CLS: <i>At or above 78 * 1</i>			NWF-CLS: <i>At or Below 77 * 1</i>			NWF-CLS: <i>At or below 77 * 1</i>		
WRF: <i>At or above 40</i>			WRF: <i>At or below 39</i>			WRF: <i>At or above 40</i>			WRF: <i>At or below 39</i>		
Student Name	CLS	WRF									
1											
2											
3											
4											
5											
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7											
8											
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10											
11											
12											
13											
14											

Flag students for additional monitoring using an asterisk "" if ORF score is below 91 and a "1" if Maze score is below 9.5.

Instructional Grouping Worksheet, DIBELS 8th Edition, Grade 3 End of Year
Class name _____

Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.

Group 2: *Word reading* is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

Group 3: The *alphabetic principle* is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

Group 4: Marked at-risk in regard to *word reading* and *the alphabetic principle*. Recommend intensive intervention supports and weekly progress monitoring.

NWF-CLS: <i>At or above 80 * 1</i>			NWF-CLS: <i>At or above 80 * 1</i>			NWF-CLS: <i>At or Below 79 * 1</i>			NWF-CLS: <i>At or below 79 * 1</i>		
WRF: <i>At or above 47</i>			WRF: <i>At or below 46</i>			WRF: <i>At or above 47</i>			WRF: <i>At or below 46</i>		
Student Name	CLS	WRF									
1											
2											
3											
4											
5											
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7											
8											
9											
10											
11											
12											
13											
14											

Flag students for additional monitoring using an asterisk "" if ORF score is below 91 and a "†" if Maze score is below 12.0.