

Instructional Grouping Worksheet, DIBELS 8th Edition, Grade 7 Beginning of Year
 Class name _____

<p>Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.</p>	<p>Group 2: <i>Reading comprehension</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).</p>	<p>Group 3: Fluency with <i>reading connected text</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).</p>	<p>Group 4: Marked as at-risk in regards to <i>fluency with reading connected text</i> and <i>reading comprehension</i>. Recommend intensive intervention supports and weekly progress monitoring.</p>
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ORF: <i>At or above 101</i>			ORF: <i>At or above 101</i>			ORF: <i>At or below 100</i>			ORF: <i>At or below 100</i>		
Maze: <i>At or above 15.5</i>			Maze: <i>At or below 15</i>			Maze: <i>At or above 15.5</i>			Maze: <i>At or below 15</i>		
Student Name	ORF	Maze	Student Name	ORF	Maze	Student Name	ORF	Maze	Student Name	ORF	Maze
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											

Instructional Grouping Worksheet, DIBELS 8th Edition, Grade 7 Middle of Year
Class name _____

Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.	Group 2: <i>Reading comprehension</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	Group 3: Fluency with <i>reading connected text</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	Group 4: Marked as at-risk in regards to <i>fluency with reading connected text</i> and <i>reading comprehension</i> . Recommend intensive intervention supports and weekly progress monitoring.
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ORF: <i>At or above 121</i>	ORF: <i>At or above 121</i>	ORF: <i>At or below 120</i>	ORF: <i>At or below 120</i>
Maze: <i>At or above 18.0</i>	Maze: <i>At or below 17.5</i>	Maze: <i>At or above 18.0</i>	Maze: <i>At or below 17.5</i>
Student Name ORF Maze			
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			

Instructional Grouping Worksheet, DIBELS 8th Edition, Grade 7 End of Year
Class name _____

Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.

Group 2: *Reading comprehension* is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

Group 3: Fluency with *reading connected text* is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

Group 4: Marked as at-risk in regards to *fluency with reading connected text* and *reading comprehension*. Recommend intensive intervention supports and weekly progress monitoring.

ORF: <i>At or above 127</i>			ORF: <i>At or above 127</i>			ORF: <i>At or below 126</i>			ORF: <i>At or below 126</i>		
Maze: <i>At or above 24.5</i>			Maze: <i>At or below 24.0</i>			Maze: <i>At or above 24.5</i>			Maze: <i>At or below 24.0</i>		
Student Name	ORF	Maze									
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											