

**Instructional Grouping Worksheet, DIBELS 8<sup>th</sup> Edition, Grade 2 Beginning of Year**

Class name \_\_\_\_\_

<b>Group 1:</b> Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.	<b>Group 2:</b> <i>Word reading</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	<b>Group 3:</b> The <i>alphabetic principle</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	<b>Group 4:</b> Marked as at-risk in regard to <i>word reading</i> and <i>the alphabetic principle</i> . Recommend intensive intervention supports and weekly progress monitoring.
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NWF-CLS: <i>At or above 41 * †</i>			NWF-CLS: <i>At or above 41 * †</i>			NWF-CLS: <i>At or Below 40 * †</i>			NWF-CLS: <i>At or below 40 * †</i>		
WRF: <i>At or above 18</i>			WRF: <i>At or below 17</i>			WRF: <i>At or above 18</i>			WRF: <i>At or below 17</i>		
Student Name	CLS	WRF									
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											

\*Flag students for additional monitoring using an asterisk "\*" if ORF score is below 29 and a "†" if Maze score is below 2.5.

**Instructional Grouping Worksheet, DIBELS 8<sup>th</sup> Edition, Grade 2 Middle of Year**  
 Class name \_\_\_\_\_

<b>Group 1:</b> Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.	<b>Group 2:</b> <i>Word reading</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	<b>Group 3:</b> The <i>alphabetic principle</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	<b>Group 4:</b> Marked at-risk in regard to <i>word reading</i> and <i>the alphabetic principle</i> . Recommend intensive intervention supports and weekly progress monitoring.
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NWF-CLS: <i>At or above 54*1</i>			NWF-CLS: <i>At or above 54*1</i>			NWF-CLS: <i>At or Below 53 *1</i>			NWF-CLS: <i>At or below 53 *1</i>		
WRF: <i>At or above 23</i>			WRF: <i>At or below 22</i>			WRF: <i>At or above 23</i>			WRF: <i>At or below 22</i>		
Student Name	CLS	WRF	Student Name	CLS	WRF	Student Name	CLS	WRF	Student Name	CLS	WRF
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											

\*Flag students for additional monitoring using an asterisk "\*" if ORF score is below 59 and a "1" if Maze score is below 6.5.  
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Instructional Grouping Worksheet, DIBELS 8<sup>th</sup> Edition, Grade 2 End of Year  
Class name \_\_\_\_\_

<b>Group 1:</b> Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.	<b>Group 2:</b> <i>Word reading</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	<b>Group 3:</b> The <i>alphabetic principle</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	<b>Group 4:</b> Marked at-risk in regard to <i>word reading</i> and <i>the alphabetic principle</i> . Recommend intensive intervention supports and weekly progress monitoring.
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NWF-CLS: <i>At or above 54 * 1</i>			NWF-CLS: <i>At or above 54 * 1</i>			NWF-CLS: <i>At or Below 53 * 1</i>			NWF-CLS: <i>At or below 53 * 1</i>		
WRF: <i>At or above 27</i>			WRF: <i>At or below 26</i>			WRF: <i>At or above 27</i>			WRF: <i>At or below 26</i>		
Student Name	CLS	WRF									
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											

\*Flag students for additional monitoring using an asterisk "\*" if ORF score is below 77 and a "1" if Maze score is below 7.0.  
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