

**Instructional Grouping Worksheet, DIBELS 8<sup>th</sup> Edition, Grade 6 Beginning of Year**  
**Class name** \_\_\_\_\_

<b>Group 1:</b> Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.	<b>Group 2:</b> <i>Reading comprehension</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	<b>Group 3:</b> Fluency with <i>reading connected text</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	<b>Group 4:</b> Marked as at-risk in regards to <i>fluency with reading connected text</i> and <i>reading comprehension</i> . Recommend intensive intervention supports and weekly progress monitoring.
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ORF: <i>At or above 99</i>			ORF: <i>At or above 99</i>			ORF: <i>At or below 98</i>			ORF: <i>At or below 98</i>		
Maze: <i>At or above 12.5</i>			Maze: <i>At or below 12.0</i>			Maze: <i>At or above 12.5</i>			Maze: <i>At or below 12.0</i>		
Student Name	ORF	Maze									
1											
2											
3											
4											
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7											
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9											
10											
11											
12											
13											
14											

Instructional Grouping Worksheet, DIBELS 8<sup>th</sup> Edition, Grade 6 Middle of Year  
Class name \_\_\_\_\_

**Group 1:** Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.

**Group 2:** *Reading comprehension* is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

**Group 3:** Fluency with *reading connected text* is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

**Group 4:** Marked as at-risk in regards to *fluency with reading connected text* and *reading comprehension*. Recommend intensive intervention supports and weekly progress monitoring.

ORF: <i>At or above 117</i>			ORF: <i>At or above 117</i>			ORF: <i>At or below 116</i>			ORF: <i>At or below 116</i>		
Maze: <i>At or above 15.0</i>			Maze: <i>At or below 14.5</i>			Maze: <i>At or above 15.0</i>			Maze: <i>At or below 14.5</i>		
Student Name	ORF	Maze									
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											

Instructional Grouping Worksheet, DIBELS 8<sup>th</sup> Edition, Grade 6 End of Year  
Class name \_\_\_\_\_

**Group 1:** Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.

**Group 2:** *Reading comprehension* is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

**Group 3:** Fluency with *reading connected text* is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

**Group 4:** Marked as at-risk in regards to *fluency with reading connected text* and *reading comprehension*. Recommend intensive intervention supports and weekly progress monitoring.

ORF: <i>At or above 125</i>			ORF: <i>At or above 125</i>			ORF: <i>At or below 124</i>			ORF: <i>At or below 124</i>		
Maze: <i>At or above 20.5</i>			Maze: <i>At or below 20.0</i>			Maze: <i>At or above 20.5</i>			Maze: <i>At or below 20.0</i>		
Student Name	ORF	Maze									
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
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