

**Instructional Grouping Worksheet, DIBELS 8<sup>th</sup> Edition, Kindergarten Beginning of Year**  
 Class name \_\_\_\_\_

**Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.**

**Group 2: Letter naming is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).**

**Group 3: Phonemic awareness is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).**

**Group 4: Phonemic awareness and letter naming marked as at-risk. Recommend intensive intervention supports and weekly progress monitoring.**

<b>PSF: <i>At or above 1</i></b>			<b>PSF: <i>At or above 1</i></b>			<b>PSF: <i>At or below 0</i></b>			<b>PSF: <i>At or below 0</i></b>		
<b>LNF: <i>At or above 16</i></b>			<b>LNF: <i>At or below 15</i></b>			<b>LNF: <i>At or above 16</i></b>			<b>LNF: <i>At or below 15</i></b>		
<b>Student Name</b>	<b>PSF</b>	<b>LNF</b>									
1											
2											
3											
4											
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8											
9											
10											
11											
12											
13											
14											

**Instructional Grouping Worksheet, DIBELS 8<sup>th</sup> Edition, Kindergarten Middle of Year**  
 Class name \_\_\_\_\_

<b>Group 1:</b> Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.	<b>Group 2:</b> The alphabetic principle is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	<b>Group 3:</b> Letter naming is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	<b>Group 4:</b> Letter naming and the alphabetic principle are marked as at-risk. Recommend intensive intervention supports and weekly progress monitoring.
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<i>LNF: At or above 31</i>			<i>LNF: At or above 31</i>			<i>LNF: At or below 30</i>			<i>LNF: At or below 30</i>		
<i>NWF-CLS: At or above 16*</i>			<i>NWF-CLS: At or below 15*</i>			<i>NWF-CLS: At or above 16*</i>			<i>NWF-CLS: At or below 15*</i>		
Student Name	LNF	CLS									
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											

\*Flag students for additional monitoring using an asterisk "\*" if they have a PSF score below 23.  
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**Instructional Grouping Worksheet, DIBELS 8<sup>th</sup> Edition, Kindergarten End of Year**  
 Class name \_\_\_\_\_

**Group 1:** Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.

**Group 2:** The *alphabetic principle* is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

**Group 3:** *Letter naming* is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

**Group 4:** *Letter naming* and the *alphabetic principle* are marked as at-risk. Recommend intensive intervention supports and weekly progress monitoring.

LNF: <i>At or above 35</i>			LNF: <i>At or above 35</i>			LNF: <i>At or below 34</i>			LNF: <i>At or below 34</i>		
NWF-CLS: <i>At or above 24*</i>			NWF-CLS: <i>At or below 23*</i>			NWF-CLS: <i>At or above 24*</i>			NWF-CLS: <i>At or below 23*</i>		
Student Name	LNF	CLS									
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											

\*Flag students for additional monitoring using an asterisk "\*" if they have a PSF score below 37.