

Instructional Grouping Worksheet, DIBELS 8th Edition, Grade 4 Beginning of Year
 Class name _____

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|--|---|---|---|
| Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window. | Group 2: <i>Reading comprehension</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month). | Group 3: Fluency with <i>reading connected text</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month). | Group 4: Marked as at-risk in regards to <i>fluency with reading connected text</i> and <i>reading comprehension</i> . Recommend intensive intervention supports and weekly progress monitoring. |
|--|---|---|---|

| ORF: At or above 62 | ORF: At or above 62 | ORF: At or below 61 | ORF: At or below 61 |
|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| Maze: At or above 11.0 | Maze: At or below 10.5 | Maze: At or above 11.0 | Maze: At or below 10.5 |
| Student Name ORF Maze |
| 1 | | | |
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| 7 | | | |
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| 9 | | | |
| 10 | | | |
| 11 | | | |
| 12 | | | |
| 13 | | | |
| 14 | | | |

Instructional Grouping Worksheet, DIBELS 8th Edition, Grade 4 Middle of Year
Class name _____

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|--|---|---|---|
| Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window. | Group 2: <i>Reading comprehension</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month). | Group 3: Fluency with <i>reading connected text</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month). | Group 4: Marked as at-risk in regards to <i>fluency with reading connected text</i> and <i>reading comprehension</i> . Recommend intensive intervention supports and weekly progress monitoring. |
|--|---|---|---|

| ORF: <i>At or above 98</i> | ORF: <i>At or above 98</i> | ORF: <i>At or below 97</i> | ORF: <i>At or below 97</i> |
|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Maze: <i>At or above 13.0</i> | Maze: <i>At or below 12.5</i> | Maze: <i>At or above 13.0</i> | Maze: <i>At or below 12.5</i> |
| Student Name ORF Maze |
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| 2 | | | |
| 3 | | | |
| 4 | | | |
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| 8 | | | |
| 9 | | | |
| 10 | | | |
| 11 | | | |
| 12 | | | |
| 13 | | | |
| 14 | | | |

Instructional Grouping Worksheet, DIBELS 8th Edition, Grade 4 End of Year
Class name _____

Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.

Group 2: *Reading comprehension* is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

Group 3: Fluency with *reading connected text* is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

Group 4: Marked as at-risk in regards to *fluency with reading connected text* and *reading comprehension*. Recommend intensive intervention supports and weekly progress monitoring.

| ORF: <i>At or above 99</i> | | | ORF: <i>At or above 99</i> | | | ORF: <i>At or below 98</i> | | | ORF: <i>At or below 98</i> | | |
|-------------------------------|-----|------|-------------------------------|-----|------|-------------------------------|-----|------|-------------------------------|-----|------|
| Maze: <i>At or above 14.0</i> | | | Maze: <i>At or below 13.5</i> | | | Maze: <i>At or above 14.0</i> | | | Maze: <i>At or below 13.5</i> | | |
| Student Name | ORF | Maze |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
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| 14 | | | | | | | | | | | |